

Course Syllabus

1. Course number: 5500111
2. Course credit: 3 credits
3. Course title: Experiential English I
4. Faculty/department: Chulalongkorn University Language Institute (CULI)/
Academic Affairs Department
5. Semester: First semester
6. Academic year: 2025
7. Names of instructors: CULI Academic staff
8. Condition: -
9. Status: Required
10. Curriculum: English
11. Degree: Undergraduate, First year
12. Hours/week: 3 hours
13. Course description: Practice in the four language skills (listening, speaking, reading, and writing) for everyday communication and use them to acquire information from different kinds of sources through various forms of media. Compare, analyze, and synthesize the acquired data to broaden existing knowledge and present the end product in oral and/or written form.
14. Course outline:
 - 14.1 Learning objectives

By the end of the course, students should be able to do the following:

 - Communicate effectively in daily life using the four language skills (listening, speaking, reading, and writing).
 - Collect information from various kinds of sources and compare, analyze, and synthesize the acquired information to broaden existing knowledge, and present important issues in oral and/or written form.

14.2 Learning contents

Week	Textbook (VOICES 6)	Supplementary materials		
		Reading (Part I & Part II)	Writing (Part III)	Speaking (Part IV)
1 4-8 Aug	Unit 1: Reactions	- Course Orientation - Reading strategies		
2 11-15 Aug		- Reading strategies		
3 18-22 Aug		- Reading practice Unit 1		
4 25-29 Aug			- Narrative Paragraphs	
5 1-5 Sep	Unit 2: Language and communication	- Reading practice Unit 2	- Writing practice 1	
6 8-12 Sep			- Writing quiz 1	
7 15-19 Sep			- Writing feedback	
8 22 Sep	Exp Eng I Mid-term Examination (Mon: 8.30 – 10.30)			
9 29 Sep-3 Oct	Unit 3: Unfamiliar places	- Reading practice Unit 3	- Opinion Paragraphs	- A Day Trip Proposal
10 6-10 Oct				
11 13-17 Oct				
12 20-24 Oct	Unit 5: Healthy body, healthy mind	- Reading practice Unit 5	- Writing practice 2	
13 27-31 Oct			- Writing quiz 2	
14 3-7 Nov			- Writing feedback	
15 10-14 Nov	Course Wrap-up / Recap			
16 17-21 Nov	Oral presentation (10%) + Reflection submission			
17 24 Nov	Exp Eng I Final Examination (Mon: 8.30 – 10.30)			

Public holidays¹:

- Monday, August 11 Additional Public Holiday (Special Case) as announced by the Cabinet on November 12, 2024
- Tuesday, August 12 National Mother's Birthday
- Monday, September 29 Chulalongkorn University's Commencement Ceremony
- Tuesday, September 30 Chulalongkorn University's Commencement Ceremony
- Wednesday, October 1 Chulalongkorn University's Commencement Ceremony
- Monday, October 13 Commemoration Day of His Majesty King Bhumibol Adulyadej the Great
- Thursday, October 23 King Chulalongkorn Memorial Day

Last day of withdrawal: Friday, October 24, 2025

14.3 Methods

- Brainstorming & discussion 40%
- Lecture & tutorial 20%
- Information search on the Internet and from other sources/media 10%
- In-class and out-of-class assignments 30%

14.4 Media

- PowerPoint media
- Website media
- Supplementary multimedia
- CULI website (www.culi.chula.ac.th)

14.5 Assignment through network system

- Other Learning Management System (LMS) platforms

14.6 Evaluation

The final grade students receive for the course will be based on their performance in the following assessment tasks and exams which will be weighted as follows:

14.6.1 Examinations	50%
• Midterm Examination	25%
• Final Examination	25%
14.6.2 Attendance and Assignments	50%
• Class attendance and participation	10%
• One speaking assessment	10%
• TWO writing practices (pair-work) (5% each)	10%
○ one before/one after the mid-term exam	
• TWO writing quizzes (individual work) (5% each)	10%
○ one before/one after the mid-term exam	
• TWO out-of-class activities and reflections (5% each)	10%
○ 1 activity organized by CULI ² (August 4 – November 14)	

¹ Make-up for the missed classes due to public holidays will be arranged on the dates and time agreed upon by the teacher and students of each section.

² **One activity** in the **SALC, English Club, Conversation Cloud or CU Gavel Club**

- 1 activity of the student's own choosing³

Rubric for class attendance and participation (10%)

Attendance (5%)				
5	4	3	2	1
Student was present on time for almost every class; <u>or</u> was absent for 1-2 classes with reasonable excuses.	Student was absent for 1-2 classes without reasonable excuse; <u>or</u> was absent for more than 2 classes although with reasonable excuses; <u>or</u> attended the class late occasionally.	Student was absent for 3 classes or more without reasonable excuses; <u>or</u> attended the class late frequently.	Student had inconsistent attendance.	Student rarely attended class.
Participation (5%)				
5	4	3	2	1
Student fully participated in class activities.	Student often participated in class activities.	Student occasionally participated in class activities; <u>or</u> didn't do the homework.	Student rarely participated in class activities.	Student rarely participated in class activities; was disruptive; <u>or</u> had negative effect on others' participation.

Notes: 1) Between-bands scoring (0.5) is **allowed**, but 0.25 is **NOT**.

2) Late = arriving 15 minutes after the class time

All classes will start on time at 8.00, 9.00, or 13.00 (depending on the class schedule), but attendance will be checked 15 minutes after the start time (8.15, 9.15, or 13.15).

There are THREE accepted excuses for missing EXP ENG I classes, and students must submit **evidence** to their teacher to be excused for missing classes without deduction of their attendance and participation scores.

³ **One activity** of the student's own choosing means any activities to benefit English language learning (e.g., reading English books, listening to English music and learning from lyrics, watching movies with English soundtrack and subtitle, listening to radio shows or podcasts, or other activities permitted by the section teacher).

Excuse	Evidence (required)
1. Acute or chronic illnesses	a doctor's certificate
2. Participation in a faculty or university activity	an official document issued by the faculty or university permitting students (e.g., student athletes or representatives) to be absent from class(s) for a time period
3. One personal leave approved by the section teacher	supporting evidence (e.g., photos, a letter written by a parent or guardian, etc.)

Remarks: Class attendance (5%) and participation (5%)

Students' attendance will NOT be counted for the following:

- the first two weeks (1 & 2)
- the make-up classes (if any)

Assessment

The final grade is criterion-referenced. The university's eight letter grade system is assigned to each student based on the following total scores.

A	85% - 100%
B+	80% - 84%
B	75% - 79%
C+	70% - 74%
C	65% - 69%
D+	60% - 64%
D	55% - 59%
F	0% - 54%

Late submissions, Missed tasks, and Academic integrity
<p>1. Late submissions</p> <p>If the assignment is submitted within ONE DAY after the deadline, students will only receive 50% of the total marks. If the assignment is submitted later than one day after the deadline, students will NOT receive any marks.</p> <p>2. Cheating in class assignments</p> <p>Cheating is a serious disciplinary offense. Students who cheat, online or offline, will be penalized to the fullest extent possible. Cheating includes, but is not limited to:</p> <ul style="list-style-type: none"> • copying the work of another⁴ and using it as one's own; • asking or hiring someone else to complete the assessment tasks; • discussing the questions or answers on the assessment tasks; • sharing or distributing copies of the assessment tasks.

⁴ Anyone apart from the students themselves (e.g., other students, family members, or the Internet)

Late submissions, Missed tasks, and Academic integrity	
3. Plagiarism	Plagiarism occurs when students copy the whole or some parts of another person's work without rephrasing, paraphrasing, or giving credit to its owner. It is also a serious disciplinary offense. Students who plagiarize will receive ZERO points for their plagiarized work.

15. Reading lists:

15.1 Required texts

- VOICES Student's Book 6 (2023) by Daniel Barber and Marek Kiczowski, National Geographic Learning
- CULI Supplementary Materials

15.2 Supplementary texts

- Materials provided by CULI academic staff

15.3 Research articles/academic articles

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15.4 Electronic media or websites

- PowerPoint media, website media, supplementary multimedia, and CULI website (www.culi.chula.ac.th)

16. Teacher evaluation:

16.1 Teacher evaluation

Online evaluation on myCourseVille

16.2 Course revision

Teachers and students are encouraged to provide comments and suggestions on the learning methods, course description, course contents, learning materials, and time allotment so that the course can be revised to meet students' needs.

16.3 Discussion or analysis promoting desirable qualifications of CU graduates

In-class and outside-of-class activities led to the promotion of collaborative work as well as the development of English language skills. Students are also encouraged to become more independent learners through the assignment of group projects. All the skills acquired can be of great benefit to their present studies, future careers, and lifelong learning.

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