

## Contents

|  | Page |
|--|------|
| <b>Featured Articles</b>   |      |
| <b>Strangers in a Strange Land: Writing for Publication</b>  | 1    |
| Andy Curtis<br><i>City University of Macau, SAR, PRC</i>   |      |
| <b>The Changing Landscape of ELT: Past Lessons, Future Visions</b>   | 40   |
| Willy A. Renandya<br><i>Nanyang Technological University, Singapore</i><br>Flora D. Floris<br><i>Petra Christian University, Indonesia</i>   |      |
| <b>Research Articles</b>   |      |
| <b>A Needs Analysis of English Communication Requirements of Metropolitan Police: Implications for Training and Skill Development</b>  | 62   |
| Samertip Karnchanachari<br><i>Chulalongkorn University, Thailand</i>   |      |
| <b>Visualizing (Multi)Cultural Landscape in ELT Textbooks: Evidence from a Systematic Literature Review</b>  | 92   |
| Moh. Arif Mahbub<br><i>Universitas Negeri Malang, Malang, Indonesia</i><br><i>Universitas Islam Jember, Indonesia</i><br>Yazid Basthomi<br><i>Universitas Negeri Malang, Malang, Indonesia</i><br><i>Universiti Sultan Zainal Abidin, Malaysia</i><br>Nunung Suryati<br>Niamika El Khoiri<br><i>Universitas Negeri Malang, Malang, Indonesia</i> |      |

|  | <b>Page</b> |
|--|-------------|
| <b>Multifunctional Disclaimers in Thai Communication: Perceptions and Factors Influencing Interpretation Through a Mixed-Methods Approach</b>  | 123         |
| Anuchit Toomaneejinda<br>Amnat Paksasuk<br><i>Thammasat University, Thailand</i>   |             |
| <b>Effect of Feedback Types and English Achievement on EFL Oral Presentation Performance of Thai Undergraduates</b>  | 153         |
| Raveewan Wanchid<br>Valaikorn Charoensuk<br><i>King Mongkut's University of Technology North Bangkok, Thailand</i>   |             |
| <b>Metacognitive Learning Strategies and English Language Proficiency of EFL Undergraduate Science Students: The Mediating Role of Self-efficacy</b>   | 195         |
| Montha Polrak<br><i>King Mongkut's Institute of Technology Ladkrabang, Thailand</i><br>Akadet Kedcham<br><i>Bansomdejchaopraya Rajabhat University, Thailand</i><br>Charinee Chansri<br><i>King Mongkut's Institute of Technology Ladkrabang, Thailand</i> |             |
| <b>An Investigation of Global Englishes-Informed Assessment Perceptions and Practices Among Secondary School Teachers in Thailand</b>  | 232         |
| Pongpol Suansri<br>Supong Tangkiengsirisin<br><i>Thammasat University, Thailand</i>  |             |
| <b>Vietnamese English Majors' Perspectives on Teachers' Motivational Teaching at Tertiary Education</b>  | 277         |
| Nguyen Thi Diem Ha<br><i>Yersin University of Dalat, Vietnam</i>   |             |

|   | <b>Page</b> |
|---|-------------|
| <b>Interlanguage Functional Usage of the L2 English Present Continuous Tense by Thai Learners</b>   | 304         |
| Pajaree Buasomboon<br>Nattama Pongpairoj<br><i>Chulalongkorn University, Thailand</i>   |             |
| <b>The Retrospective Evaluation of English Language Teaching Materials in a Preparatory Year English Language Program in Saudi Arabia</b>   | 335         |
| Abdulaziz Alfahaid<br>Nada Alkhatib<br><i>Imam Abdulrahman Bin Faisal University, Saudi Arabia</i><br>Jayakaran Mukundan<br><i>Taylors University, Malaysia</i>                                     |             |
| <b>Exploring Gender Differences in Correcting Mother Tongue Influence in EFL Using CALL: A Study with Thai Undergraduate Students</b>   | 370         |
| Simon Moxon<br><i>Walailak University, Thailand</i>   |             |
| <b>Translanguaging with Purpose: An Exploratory Study on Student Translanguaging Practices and Perceptions in the Thai ELT Context</b>  | 413         |
| Dalton Le<br><i>Chulalongkorn University, Thailand</i>  |             |
| <b>The Effects of English Language Classroom Environments on University Students' Willingness to Communicate</b>  | 445         |
| Koravick Thiangtham<br>Ruedeerath Chusanachoti<br><i>Chulalongkorn University, Thailand</i>   |             |
| <b>Celebrities in Palestinian EFL Textbooks: A Gender and Nationality Perspective</b>   | 473         |
| Jehad Faraj<br><i>University of Rovira i Virgili, Spain</i><br>Anca Daniela Frumuselu<br><i>University of Lleida, Spain</i><br>Andrea Roxana Bellot<br><i>University of Rovira i Virgili, Spain</i> |             |

|   | <b>Page</b> |
|---|-------------|
| <b>“Climate Change Is Destructive; I will Address It in My Class”: Pre-service English Teachers’ Perspectives on Climate Change and Its Integration into ELT</b>  | 499         |
| Jepri Ali Saiful<br>Sofi Yuniarti<br><i>Muhammadiyah University of Surabaya, Indonesia</i>  |             |
| <b>Computerized Adaptive Receptive Vocabulary Assessment Tool: An Experimental Study with Vietnamese EFL Learners</b>   | 533         |
| Bui Thi Kim Phuong<br><i>Hanoi University of Science and Technology, Vietnam</i><br>Nguyen Quy Thanh<br>Le Thai Hung<br>Nguyen Thai Ha<br><i>University of Education – Vietnam National University, Vietnam</i> |             |
| <b>Idea Sharing</b>   |             |
| <b>Using ChatGPT for Diagnostic Writing Assessment</b>  | 561         |
| Napat Jitpaisarnwattana<br><i>Silpakorn University, Thailand</i>  |             |