A Journal of Language Teaching and Learning in Thailand

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This journal is made possible because of the support funds provided by Chulalongkorn University for publication of academic work.

The PASAA Journal is the oldest professional journal in English teaching in Thailand. **POLICY:** Since December 1991 one issue is published annually. The journal aims to present information and ideas in the following areas:

- -Issues in language learning and teaching (theoretical and practical aspects)
- Curriculum design and development (methods, materials, and techniques)
- -Testing and evaluation
- -Teacher training
- -Reviews
- -Brief reports and summaries
- -Research

Original submissions which are directly related to English teaching in Thailand are preferred. It also welcomes manuscripts which contribute to the improvement of English language teaching in general.

No payment will be made for any contribution but the authors will receive three copies of the journal in which their article appears.

Editor's Note

Pasaa has passed the 20 volume mark, and in the years covered many varied articles have been published, reflecting the changes in language teaching and learning over the past two decades. With this mark, it is now time to present the reader with a complete index of all those articles. Consequently, this edition of Pasaa contains a complete listing of all articles published in Volume I - XX (1970 - 1990). For your convenience we have compiled three lists, namely, by author (with abstracts where available), subject matter and year.

Readers should note that prior to Volume IV (1974), Pasaa was known as the Bulletin of the English Lanugage Centre and as such, contained several articles written in Thai. It only became Pasaa when it was taken over by the Central Institute of English Language in 1974. CIEL was itself superceeded as the publisher of Pasaa by Chulalongkorn University Language Institute in 1977. As a result, there were several format changes and articles written in Thai ceased to be included.

In recent years, with the expansion of other projects, the Institute has been unable to publish *Pasaa* as regularly as it once was. Consequently, from this issue onwards, for the forseeable future, *Pasaa* will be an annual publication with one issue per volume.

Despite this, we hope to continue to bring you different perspectives on the language teaching scene for the next 20 years.