A Journal of Language Teaching and Learning in Thailand

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Policy

The PASAA Journal is the oldest professional ELT journal in Thailand. Two issues are published annually. The journal aims to present information and ideas in the following areas:

- Issues in language teaching and learning (theoretical and practical aspects)
- Curriculum design and development (methods, materials and techniques)
- * Testing and evaluation
- * Teacher training
- Reviews
- * Brief reports and summaries
- * Research

Original submissions which are directly related to English teaching in Thailand are preferred. We also welcome manuscripts which contribute to the improvement of English language teaching in general.

No payment will be made for any contribution but authors will receive two copies of the journal in which their article appears.

The views expressed in PASAA are those of the contributors and not necessarily shared by the Editor, Readers, Editorial Panel, or Publisher.

Editor's Note

PASAA volume 43, seemingly long overdue, is finally here. Whatever the reasons for the delay, I, as the editor, take full responsibility. Thus appropriately, I would like to take this opportunity to apologize, first, to our regular readers, and secondly, to our contributors, who have been patiently waiting for their articles to be published.

In this issue we are honored to have the article "Using Focus Groups in Language Research" by Arthur McNeill, Director of the Language Center at the Hong Kong University of Science and Technology. His article examines the potential of the focus group as a research method in language studies. Indeed all of the articles in this issue are research papers written by ELT teachers. We do hope that they will, more or less, help motivate ELT teachers to conduct more research.

This issue of PASAA is my last as editor. I believe, however, that through concerted efforts PASAA will remain an avenue for ELT teachers and researchers to share ideas and information, and it is hoped that PASAA will be regularly published and reach a wider audience.

Last but not least, I would like to thank everyone who has helped in the publication of PASAA, and in particular, Professor David E. Ingram for his generosity and genuine willingness to support me throughout my stint.

Thank you very much.

Rachaneerojana Kulthamrong Editor