

Editor

Pramarn Subphadoongchone, Chulalongkorn University, Thailand

Editorial Board

Anne Burns, University of New South Wales, Australia

Arthur McNeill, Hong Kong University of Science and Technology, SAR

Becky Siu Chu Kwan, City University of Hong Kong, SAR

Budsaba Kanoksilpatham, Silpakorn University, Thailand

Hayo Reinders, Anaheim University, USA

MaryAnn Christison, University of Utah, USA

Mirosław Pawlak, Adam Mickiewicz University, Poland

Nisakorn Charumane, Prince of Songkla University, Thailand

Olga A. Marina, National Research University Higher School of Economics,
Russia

Patricia Duff, University of British Columbia, Canada

Pavinee Thirakhupt, Chulalongkorn University, Thailand

Pornapis Daraswang, King Mongkut's University of Technology Thonburi,
Thailand

Richard Donato, University of Pittsburgh, USA

Richard Kiely, University of Southampton, UK

Saksit Saengboon, National Institute of Development Administration, Thailand

Salah Troudi, University of Exeter, UK

Simon Borg, University of Leeds, UK

Supanee Chinnawongs, Chulalongkorn University, Thailand

Toshiyuki Takagaki, Onomichi University, Japan

Wen Qiufang, Beijing Foreign Studies University, PRC

Willy Ardian Renandya, Nanyang Technological University, Singapore

Wiwat Pantai, Mahidol University, Thailand

Editorial Committee

Adisra Katib, Chulalongkorn University, Thailand

Apisak Pupipat, Thammasat University, Thailand

Bordin Chinda, Chiang Mai University, Thailand

Chamaipak Tayjasanant, Kasetsart University, Thailand

Chutamas Sundarajun, Assumption University, Thailand

Feng Teng, Nanning University, PRC

Flora Debora Floris, Petra Christian University, Indonesia

Gordon Carlson, Otemae University, Japan

Hui-kuei Hsieh, WuFeng University, Taiwan

Hui-uen Chia, WuFeng University, Taiwan

Jirada Wudthayagorn, Chulalongkorn University, Thailand

Jiraporn Intrasai, King Mongkut's Institute of Technology Ladkrabang, Thailand

Juthamas Thongsongsee, Chulalongkorn University

Kasma Suwanarak, National Institute of Development Administration, Thailand

Kenneth Murray, Ho Ngai College, SAR

Korakot Natiladdanon, Assumption University, Thailand

Kornwipa Poonpol, Khon Kaen University, Thailand

Ngamthip Wimolkasem, King Mongkut's University of Technology North Bangkok,
Thailand

Nguyen Huu Huan, Can Tho University, Vietnam

Nisakorn Prakongchati, Kamphaeng Phet Rajabhat University, Thailand

Oktay Yağız, Atatürk University, Turkey

Paweena Phanthama, Massey University, New Zealand

Pipawin Suwawat, Khon Kaen University, Thailand

Pragasit Sitthitikul, Thammasat University, Thailand

Rungpat Roengpitya, Mahidol University, Thailand

Sumru Akcan, Boğaziçi University, Turkey

Sawitree Wuthikaro, Chulalongkorn University, Thailand

Singhanat Nomnian, Mahidol University, Thailand

Sirirat Na Ranong, Thammasat University, Thailand

Editorial Committee (continued)

Siti Mina Tamah, Widya Mandala Catholic University, Indonesia

Sukanya Tanewong, Prince of Songkla University, Trang Campus, Thailand

Sutida Ngonkum, Khon Kaen University, Thailand

Sutthirak Sapsirin, Chulalongkorn University, Thailand

Usa Intharaksa, Prince of Songkla University, Hatyai Campus, Thailand

Woravut Jaroongkhongdach, King Mongkut's University of Technology Thonburi,
Thailand

Yen-Chi Fan, I-Shou University, Taiwan

Policy

The *PASAA* Journal (*PASAA*) is a scholarly, peer-reviewed language journal of the Chulalongkorn University Language Institute (CULI), Thailand. It is the oldest professional English language teaching (ELT) journal in the country. The journal is made possible through funding provided by Chulalongkorn University for the publication of academic work.

PASAA publishes two issues annually and aims at publishing articles on a wide range of topics relevant to current ELT enquiry. This includes second and foreign language learning and teaching, materials development, curriculum design and development, language testing and assessment, language program evaluation, identities in second and foreign language learning and teaching, critical pedagogy, and teacher training and professional development.

PASAA welcomes submissions in four categories: research articles, academic articles, short discussion articles, and book reviews. All submitted manuscripts will go through the double-blind review process, and they will be evaluated by at least two reviewers. It is important to note that *PASAA* will not tolerate any form of plagiarism, or unethical writing or publishing practices.

No payment will be made for any contribution, but the authors will receive two complimentary copies of the journal in which their article appears.

The views expressed in *PASAA* are those of the contributors and not necessarily shared by the Editor, Editorial Committee, Editorial Board, or Publisher.

Editor's Note

PASAA has always striven to present its readership with a wide range of theoretical and practical ideas on current ELT enquiry. In this issue, PASAA has brought together local and international contributors to share with us their empirical research findings, hands-on teaching experiences, and perspectives on a recently-published book.

This issue features ten articles addressing a blend of topics, including teaching methodology, text analysis, language testing, and corpus linguistics. Of the ten articles, eight articles drew upon empirical research findings conducted in various educational contexts, aiming at offering both theoretical and pedagogical implications to the ELT community. The two others, even though they were not based upon empirical research, are also intellectually stimulating. The first article discusses the authors' experience in the development and use of a corpus tailored for legal English learning and teaching. The other is a comprehensive book review. Those who want to learn more about qualitative research methodology in particular should not miss the review of *100 Questions (And Answers) About Qualitative Research*, the author of which is skilful in making the contents interesting and easy to follow.

With the rich assortment of theoretical and pedagogical insights presented in this issue, we hope that our readers will find it useful for their academic and professional pursuits.

On a final note, we would like to express our profound gratitude to many individuals, including contributors, readers, and editorial team members, for their support that has brought this issue of PASAA to fruition.

Pramarn Subphadoongchone

Editor